



**EMPLOYMENT**

**FUTURE DEVELOPMENTS**

**SOCIAL AND LEISURE**

**EDUCATION**

**COMMUNITY**

**HEALTH AND CARE**

**ENVIROMENT**

**COMMUNICATIONS**

**TRANSPORT**

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# **COMMUNITY**

- \*A sense of belonging**
- \*Mutual support**
- \*Feeling safe**
- \*Feeling in control**
- \*Having my voice heard**
- \*Being aware of future changes**
- \*A sense of place**

# **TRANSPORT**

- \*Roads and their condition**
- \*Train timetables**
- \*Parking**
- \*Buses, frequency and destinations.**
- \*Community based transport**
- \*An integrated transport plan**
- \*Sharing the load**

# **COMMUNICATIONS**

- \*Internet and IT systems**
- \*Robust telecoms**
- \*Community grapevine**
- \*Events announcements**
- \*Local notice boards**
- \*Group announcements**
- \*Parish / district information**
- \*Knowing your neighbour**

# **ENVIRONMENT**

**\*FLOODING**

**\*Living in and with the countryside.**

**\*Farming and agricultural issues**

**\*Community History**

**\*Planning climate change**

**\*The green Feniton**



**HEALTH AND  
CARE**

**\*Feeling valued and not alone**

**\*Spiritual wellbeing**

**\*Physical care and medical support.**

**\*Social services support.**

**\*Neighbours support**

**\*Community support**

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# **SOCIAL AND LEISURE**

**\*Facilities that allow the community to engage in sports and activities.**

**\*Social and meeting venues**

**\*Active group seeking grants and support**

**\*Regular community events –  
Fun day, Ploughing  
competition, etc.**



# **EDUCATION**

**\*The intellectual development of the community.**

**\*Schooling and school facilities**

**\*Experiences that lead to personal and professional development**

**\*The removal of developmental boundaries.**



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**FUTURE  
DEVELOPMENTS**

- \*Appropriate housing**
- \*Sustainable housing**
- \*A place to live and call your own**
- \*Little or 'NO' developer influences**
- \*A design code of practice.**
- \*Self-build initiatives**



